

Ancient Egypt Unit: Unit 6

Class:	Teacher:	Study Title:	ES Outcome	People in Past	Level B/C
Term:	Date:	Duration:			
Knowledge and Understanding Attainment Targets Level B/C	Learning Outcomes for: Ancient Egypt Unit	Pupil Experience/Activity Skills based and KU Activities Including Informal Assessment (show sequence if not written in order)	Skills Attainment Targets Highlight the Emphasis for Teaching Level C		
<ul style="list-style-type: none"> Describe some features of life in The past for a chosen topic/ period – B. Suggest some simple types of Evidence that would tell them about a given person/event development from the past – B. Put a series of events in Chronological order – C. Describe ways in which people remember and preserve the past – C. Describe the diversity of lifestyles of people in the past, eg the life of a peasant as opposed to a landowner – C. 	<ul style="list-style-type: none"> To be able to suggest what kinds of evidence can give us clues to the past and how this can help us understand how people used to live (mummies, letters, hieroglyphics, artefacts). To know there are differences between the way the rich and poor people lived and those with different kinds of job, eg slave, carpenter and pharaoh. To be able to put key events in Egyptian history in chronological order on a time line. To be able to describe a range of features of the period, eg homes, jobs, religion, education and technological advances. 	See ACTIVITY SHEET starting on page 32.	<p>Level C Skills Pupils are able to:</p> <p>Preparing for the task:</p> <ul style="list-style-type: none"> plan a sequence of activities for tackling an enquiry, class or homework task. suggest relevant sources of information that might assist in a particular enquiry task. <p>Carrying out the task:</p> <ul style="list-style-type: none"> select and record specific information for a given purpose from a variety of sources available in the school or local community. select simple techniques to process/classify straightforward information in a variety of ways. distinguish in an elementary way between fact and opinion, fact/truth and fiction. <p>Reviewing and reporting on the task:</p> <ul style="list-style-type: none"> present findings in a report, communicating key points clearly. present conclusions giving reasons. 		

Ancient Egypt Unit (cont'd)

Cross Curricular Links	Resources	Assessment (formal assessment – sample or teacher observation record to be kept in folio as evidence)	Evaluation
<p>Language Reading for information/research, writing news article discovery of tomb of famous pharaoh, imagining a day in the life of a pharaoh/slave/farmer, etc report on museum visit.</p> <p>Religious Education Story of Moses/Ten Commandments, Joseph.</p> <p>Music Listen to modern Egyptian music, songs from Joseph and his dreamcoat.</p> <p>Art Gold/silver paintings of pharaohs, big sketches of hieroglyphics, Egyptian jewellery, make papyrus from art straws.</p> <p>Drama Teacher in role in the court of pharaoh – organise an imaginary day at the palace for the children to act out.</p> <p>Maths 3D shapes/pyramids.</p> <p>Mapwork Maps of Egypt/Africa.</p> <p>Technology Look at technology of the time – how were the pyramids build? The use of a shaduf in farming.</p>	<p>Visit the Chambers Street museum – Egyptian section</p> <p>Sound Learning tape – A day in the life of a pharaoh</p> <p>Water of Leith Centre. Drama Workshop Egyptians Tel: 0131 455 7367</p> <p>City of Outline Forward Plans Jacqueline Cuthbertson Ancient Egypt (C)</p> <p>Kar2ouche interactive software pack Egyptians from Learning and Teaching Scotland 74 Victoria Crescent Road Glasgow G12 9NJ</p> <p>Kar2ouche products. Interactive software on Egyptians from IT Scotland www.LTScotland.com</p>		
<p>Assessment Strategies:</p> <p>Informal: Observation, active listening, questioning, setting task (worksheet, jotter work, homework) pupil self assessment, peer assessment, presentation to class, brain storming, annotated diagrams</p> <p>Formal: Knowledge/understanding – End of topic test, summarising activity, demonstration of understanding in (state context, eg project) Skills – Investigation, tasks focussed on aspects of skills (specify task and skill strand which it is to assess) enquiry/research task, personal booklet or file on a topic.</p>			

Ancient Egyptians Assessment Level B/C



Name:

Date:

1 Name 2 kinds of evidence from Egypt that help us to understand about their past.

Circle two pictures which you think give us evidence the best about what life was like in Ancient Egypt.

Explain why each of the two you have chosen gives good evidence.

	Reasons this is good evidence
Piece of hieroglyphic or Funeasy jazz 	
Map of Egypt 	
Tourist brochure	
Painting from tomb	

Match these statements to the correct person by drawing lines

- has a feast prepared for him
- irrigates his fields
- wears lots of jewellery
- uses a shaduf
- plants wheat in the fields
- makes slaves build him a pyramid

PHARAOH

EGYPTIAN FARMER

2 Write a few sentences to say which part of the Study of Ancient Egypt you have enjoyed the most and why.

3 What new things have you learnt in this unit?

People in the Past

Sense of History

Ancient Egypt B/C

	ISBN	Author	Title	Price		
	1874488681	Allard, Denise	Egyptians, The	£7.99		
	0744552672	Anderson, Scoular	Puzzling Day in the Land of the Pharaohs	£4.99		
*	0333781309	Ardagh, P	Ancient Egypt: History Detectives	£4.99		
	1855618214	Ardagh, P	Ancient Egyptians: Myths and Legends	£10.99		
	1861730055	Balkwill, Richard	In Ancient Egypt	£9.99		
	0749727675	Bradman, Tony	Magnificent Mummies	£3.99		
	074963278X	Casselli, Giovanni	In Search of Tutankhamun	£10.99		
	0431080607	Chapman, Gillian	Egyptians, The	£10.99		
	0750235195	Clayton, Peter	In Ancient Egypt	£4.99		
*	0750232900	Cooper	What Families were like in Ancient Egypt	£9.99		
	0746020368	Cox, Phil Roxbee	Who Built the Pyramids?	£3.99		
	0590552899	Deary, Terry	Awesome Egyptians	£3.99		
	0750026162	Defrates, Joanna	What Do We Know About the Egyptians?	£5.99		
	0330352482	Farman, John	Egyptians	£1.99		
	0745150586	Frost, Abigail	Ancient Egypt	£9.50		
	1841380644	Ganeri	Legacies from Ancient Egypt	£9.99		
	1860070736	Guy, John	Egyptian Life	£3.99		
	0714121045	Harris, Geraldine	Isis and Osiris	£6.99		
	0863184448	Hart, George	Ancient Egypt	£9.99		
	1854342789	Haslam, Andrew	Ancient Egypt	£5.99		
	0431056056	Hodge, Susie	Ancient Egyptian Art	£5.99		
	0711216266	Hofmyer	Starbearer	£7.99		
	0749639091	Jay, David	Egyptians	£8.99		
	0749638036	Kerr, Daisy	Ancient Egyptians	£4.99		
	0006638244	Kingsland, R	Mo and the Mummy Case	£3.50		
	0750030194	Llewellyn, Claire	Complete Book of Mummies	£12.99		
	1855615584	McNeill, Sarah	Tutankamun	£10.00		
	0750218215	Martell, Hazel Mary	Great Pyramid	£10.99		
	0199191930	Middleton	Cleopatra	£3.99		
	0749638109	Millard, Anne	Going to War in Ancient Egypt	£10.99		
	0749619503	Millard, Anne	Pyramids, The	£10.99		
	0750019158	Morley, Jacqueline	Ancient Egyptians Facts of Life	£8.99		
	0750026081	Morley, Jacqueline	Egyptian Myths	£8.99		
*	0750030623	Morley, Jacqueline	Living Tomb	£5.99		
	0749635045	Morley, Jacqueline	Would You Survive as an Ancient Egyptian	£5.99		
	075022553X	Moses, Brian	Look Inside an Egyptian Tomb	£4.99		
	184138125X	Parker, V	Traditional Tales from Ancient Egypt	£10.99		
	0749625449	Project Homework	Egyptians	£4.99		
	0751360074	Putnam, James	Mummy (Eyewitness)	£9.99		
	0751360295	Putnam, James	Pyramid (Eyewitness)	£9.99		

People in the Past			Sense of History	Ancient Egypt B/C		
	ISBN	Author	Title	Price		
	1855611589	Reid, Struan	Ancient Egypt	£8.99		
	075023234X	Ross, Stewart	Flavour of Ancient Egypt	£10.99		
	0750227540	Ross, Stewart	Pharaohs: Ancient Egypt	£10.99		
	0750227559	Ross, Stewart	Temples Tombs and Pyramids	£10.99		
	0431065055	Rowe	Secret Name of Ra	£7.99		
*	0750232501	Shuter, Jane	Ancient Egypt: People Who Made History	£5.99		
	0750223618	Shuter, Jane	Ancient Egyptians	£10.99		
	0431004897	Shuter, Jane	Ancient Egyptians: Builders and Craftsman	£5.99		
	0431004951	Shuter, Jane	Ancient Egyptians: Farming and Food	£5.99		
	0431004935	Shuter, Jane	Ancient Egyptians: Pharaohs and Priests	£5.99		
	0431004919	Shuter, Jane	Ancient Egyptians: History Starts Here	£5.99		
	0431004951	Shuter, Jane	Discoveries and Inventions	£5.99		
	0746030673	Sims, L	Visitors Guide to Ancient Egypt	£6.99		
	0744577152	Steedman, Scott	Egyptian News	£4.99		
	1856973123	Steele, Philip	I Wonder Why Pyramids Were Built ...	£4.99		
	0753403080	Steele, Philip	My Best Book of Mummies	£4.99		
*	1860398065	Swindells, Robert	Orchard Book of Egyptian Gods and Pharaohs	£12.99		
	0753403218	Tagholme, S	Ancient Egypt: Sightseers	£5.99		
	1902947894	Walker	100 Things You Should Know About	£7.99		
	0711210896	Walsh, Jill Paton	Pepi and the Secret Names	£5.99		
	0749636556	Wooderson, P	Fearful Pharaoh	£3.99		
	0749639873	Wooderson, P	Jinxed Sphinx	£7.99		
	0746030673	Wooderson, P	Missing Mummy	£3.99		
	0749639881	Wooderson, P	Pointless Pyramid	£7.99		
	0003154521	Worsnop, I R	Ancient Egypt	£8.50		
	0751313912	Macdonald, Fiona	Cleopatra	£9.99		
	0749639091	Jay, David	Reading About Ancient Egyptians	£8.99		

ACTIVITY -Ancient Egypt

Identify where Egypt is on the map and highlight that most people lived along the Nile.

On a mind map record what the children already know about Ancient Egypt under headings i.e. daily life, death, writing etc

Identify the role of the Pharaoh and name famous Pharaohs and the reason for their fame.

Make a Pharaoh's crown.

Give children information on beliefs about life after death. Select pictures that provide evidence. Ask them to draw the objects and label them, e.g. mummy – the body was needed for the afterlife, pyramids, tombs etc

*Build a pyramid with construction, blocks, and nets

* Make a death mask with paper mache

Investigate the use of hieroglyphics using the following website.

www.snaithprimary.eril.net

Children can write their names and messages using hieroglyphics and decode the messages of others.

Give out pictures/ artefacts of everyday objects. Children deduce what they are for. Match the information to the artefact

Identify differences between the rich and the poor. In groups the children research and feedback to whole class on one of the following roles, Craftsmen, Scribes, Slaves, Farmer, Priests, Pharaohs. Produce a display of information gathered.

Display the time of the Ancient Egyptians on a timeline with major periods in history.

Assessment

Identify what the children have learned about Ancient Egypt through a mind map similar to the starting point for the project but carried out independently.

Resources

Reference books and artefacts can be borrowed from McDonald Rd resource centre.

Websites with relevant information

www.standards.dfes.gov.uk/schemes2/history

www.geocities.com

www.snaithprimary.eril.net

www.hitchams.suffolk.sch.uk