

Sense of History – Transport Unit: Unit 3

Class:	Teacher:	Study Title:	ES Outcome	People in Past	Level A/B
Term:	Date:	Duration:			
Knowledge and Understanding Attainment Targets Level A/B	Learning Outcomes for: Sense of History – Transport Unit	Pupil Experience/Activity Skills based and KU Activities Including Informal Assessment (show sequence if not written in order)	Skills Attainment Targets Highlight the Emphasis for Teaching Level B		
<ul style="list-style-type: none"> Give some examples of changes that have affected their own and other people's lives and the life of the community – A. Give some reasons why these changes took place – A. Describe what old photographs/films, etc can tell them about people or places in the past – A. Sequence a small number of pictures/objects from different periods in chronological order – B. Suggest some simple types of evidence that would tell them about a given person/event/development from the past – B. 	<ul style="list-style-type: none"> Be able to talk about the sorts of transport that was used in the past. To be able to compare similarities and differences between forms of transport in the past and now. To be able to look at old books pictures and suggest what they tell us about the most common forms of travel in the past. To know that cars, planes, trains and buses, lorries, etc are very modern forms of transport. To be able to sequence a series of pictures of forms of transport in order of age. To be able to give some reasons why there have been changes in the ways we travel (technology/types of materials available). 	See ACTIVITY SHEET starting on page 16.	<p>Level B Skills Pupils are able to:</p> <p>Preparing for the task:</p> <ul style="list-style-type: none"> identify simple approaches to tackling tasks and solving problems by asking questions and making suggestions. identify some relevant sources of information from those readily available. <p>Carrying out the task:</p> <ul style="list-style-type: none"> select and record information for a given purpose, for example, from a display, talk, film or book or simple weather equipment. process/classify simple information in a variety of ways, for example, making a map or diagram. <p>Reviewing and reporting on the task:</p> <ul style="list-style-type: none"> present findings in a brief report, for example, written, talk, poster. present some simple conclusions based on their findings. 		

Sense of History – Toys Unit (cont'd)

Cross Curricular Links	Resources	Assessment (formal assessment – sample or teacher observation record to be kept in folio as evidence)	Evaluation
<p>Language Reading for information/research, writing about a trip to Museum of aircraft, interviewing parents/grandparents about the cars/ways they go to work when they were small.</p> <p>Music The Runaway Train.</p> <p>Art Draw/paint pictures/collage all different types of vehicles old and new.</p> <p>Maths/ICT Spreadsheets/graphs and databases and most popular type/colour of car, ways people get to school.</p> <p>Drama Set up a train station ticket office, look at simple maps of railway destinations from Edinburgh.</p> <p>Technology Look at how cars, lorries, trains, bikes are made and sold, design and make a moving vehicle.</p>	<p>Visit Museum of Childhood, 0131 558 3103</p> <p>Chamber Street Museum, Produces topic packs for visits. Check if the Transport Pack is available. Contact: ????????, Education Officer, 0131 247 4267</p> <p>Water of Leith Canals and Transport (P3–S1) Tel: 0131 455 7367 www.waterofleith.edin.org</p> <p>City of Edinburgh Outline Forward Plan Jacqueline Cuthbertson January 2000 Transport A/B</p>	<p>Transport Jacqueline Cuthbertson Transport time line and resource sheet</p>	
<p>Assessment Strategies:</p> <p>Informal: Observation, active listening, questioning, setting task (worksheet, jotter work, homework) pupil self assessment, peer assessment, presentation to class, brain storming, annotated diagrams</p> <p>Formal: Knowledge/understanding – End of topic test, summarising activity, demonstration of understanding in (state context, eg project) Skills – Investigation, tasks focussed on aspects of skills (specify task and skill strand which it is to assess) enquiry/research task, personal booklet or file on a topic.</p>			

Transport Assessment Level A/B

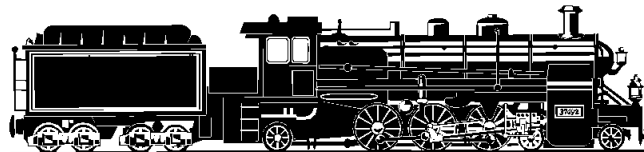
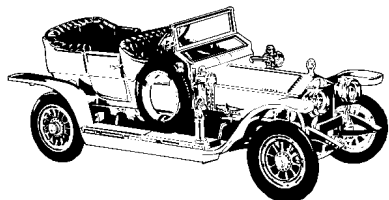
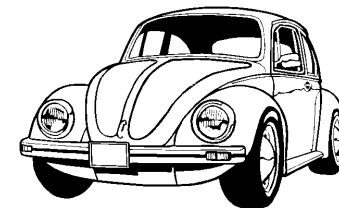
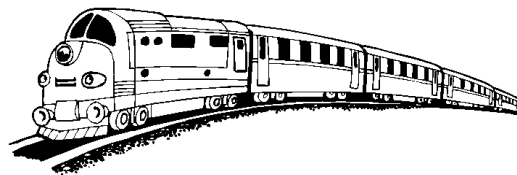
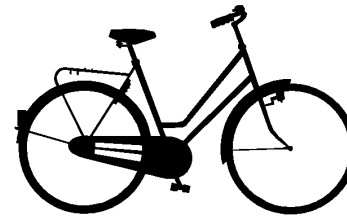
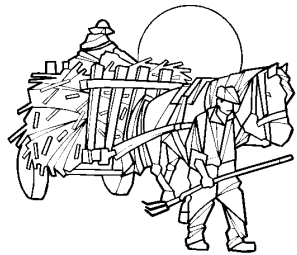
The clan

You need:

- Pictures of modern and old fashioned cars, buses, trains, ships, bicycles that can be cut up (eg photocopies of worksheets available in resources purchased by your school).
- Glue.
- Large pieces of paper.

The children:

- 1 Cut out the pictures and sort into modern and from the past.
- 2 Stick onto separate pieces of paper with the above mentioned headings.
- 3 Ask the children to talk about (or write down if they are able) how each kind of vehicle has changed over time – think about speed, fuel, tyres, materials used and shape (eg steam trains to electric trains, etc).



People in the Past			Sense of History	Transport A B		
	ISBN	Author	Title	Price		
*	1855618540	Ardagh, Philip	All at Sea	£3.99		
	1855618370	Ardagh, Philip	Hole in the Road	£3.99		
	1855618567	Ardagh, Philip	Up in the Air	£3.99		
	0099400529	Blake, Quentin	Mrs Armitage on Wheels	£4.99		
	0099385719	Blathwayt, Benedict	Runaway Train	£4.99		
	0747550131	Bruce, Lisa	Engines, Engines	£4.99		
*	0713647760	Bryant-Mole, Karen	Journeys Through Art and Technology	£4.50		
	0713647671	Bryant-Mole, Karen	Journeys Through Geography	£4.50		
	0713647590	Bryant-Mole, Karen	Journeys Through History	£4.50		
	0713647787	Bryant-Mole, Karen	Journeys Through Science	£4.50		
	0140503005	Burningham, John	Mr Gumpy's Motor Car	£4.99		
	0750221216	Cox, Kathleen	Journeys	£4.99		
	0749632062	Dahl, Michael	Wheels	£8.99		
	075003033X	Green, Jen	Are We There Yet? My First Holiday	£4.99		
	0749633395	Hains, Harriet	Airport	£9.99		
	0749633123	Hains, Harriet	Train Driver	£9.99		
	1860390773	Hawkins, C & J	Mrs Bear's Plane	£3.99		
*	074963698X	Hewitt, Sally	Travelling About	£10.99		
	0140508759	Kovalski, Maryann	Wheels On the Bus	£4.99		
	0749633727	Manning, Mick	Wheels Keep Turning	£10.99		
	1856971376	Maynard, Christopher	I Wonder Why Planes Have Wings...	£4.99		
	0753402661	McCormick, Rosie	Things That Go	£4.99		
	0744543738	McDonnell, Flora	I Love Boats	£5.99		
	0744582067	McNaughton, Colin	Wish You Were Here (and I Wasn't)	£3.99		
	0431134073	Oxlade, Chris	Bicycles	£5.25		
	0431108412	Oxlade, Chris	Boats and Ships	£8.99		
	0431134081	Oxlade, Chris	Cars	£5.25		
	0431108390	Oxlade, Chris	Cars	£8.99		
	0431108544	Oxlade, Chris	Emergency Vehicles	£8.99		
	0431108528	Oxlade, Chris	Motorbikes	£8.99		
	0431108536	Oxlade, Chris	Trains	£8.99		
	0431108552	Oxlade, Chris	Trucks	£8.99		
	0749629800	Pluckrose, Henry	Building a Road	£9.99		
	0749629959	Pluckrose, Henry	On the Move	£9.99		
	074755028X	Roddie, Shen	Please Don't Chat to the Bus Driver	£4.99		
	0744573025	Root, Phyllis	Rattletrap Car	£9.99		
	0431042640	Shuter, Jane	Transport	£8.99		
	1841211311	Smee, Nichola	Freddie Goes on an Aeroplane	£2.99		
*	0746031025	Smith, Alastair	Travel and Transport	£3.99		
	0431014604	Tesar, Jenny	Space Travel	£8.99		

People in the Past			Sense of History	Transport A B		
	ISBN	Author	Title	Price		
	0750219319	Unknown	Poems About Journeys	£4.99		
	0744572967	Voake, Charlotte	Here Comes the Train	£5.99		
	0750223146	Wale, Carole	Take Care on the Road	£4.99		
	0749629770	Watson, Carol	Garage	£9.99		
	074962793X	Watson, Carol	Railway Station	£9.99		
	0750025778	Willis, Shirley	Tell Me Why Planes Have Wings	£7.99		
	0711210314	Wood, Jacqueline	Bumper to Bumper	£5.99		
	0750225653					

* Recommended for being written having multiple copies.

Activity Sheet -Sense of History – Transport

Introduce the project through a fiction storybook.

Identify all key transport through matching transport to journey.

Sorting activity - pictures of old and new transport.

Compare transport that has crossed time, e.g. ships. Discuss similarities and differences.

Design a poster for the museum of transport showing 4 types of transport from the past.

Set up a travel agent in the classroom for role-play.

Matching activity, identify past modes of transport to a journey. E.g. horse and carriage to short travel, shipping from country to country.

Through pictures identify modern modes of transport. Record.

Using reference books, discuss changes in technology and materials. Identify reasons such as safety, speed, fuel, tyres and shape.

Place pictures of vehicles in chronological order on a timeline.

Place pictures of cars on a timeline to show their development and changes in design.