

## Wars of Independence Unit: Unit 10

| Class:  | Teacher:   | Study Title:  | ES Outcome  | People in Past | Level C/D |
|---|--|---|---|----------------|-----------|
| Term:   | Date:  | Duration:   |   |                |           |
| Knowledge and Understanding<br>Attainment Targets<br>Level C/D  | Learning Outcomes for:<br>Wars of Independence   | Pupil Experience/Activity<br>Skills based and KU Activities<br>Including Informal Assessment<br>(show sequence if not written in order) | Skills Attainment Targets<br>Highlight the Emphasis for Teaching<br>Level D   |                |           |
| <ul style="list-style-type: none"> <li>Put a series of events with their dates in chronological order – C.</li> <li>Use the terms 'decade' and 'millennium' correctly – C.</li> <li>Describe some features of societies, people and events from the past and suggest why they might be significant – D.</li> <li>Suggest a variety of sources of information about the past, and what use they might be to someone studying a particular topic – D.</li> <li>Explain the meaning of the term 'heritage' and give some examples, eg castles and literature – D.</li> </ul> | <ul style="list-style-type: none"> <li>To be able to sequence significant events which occurred during this period, particularly the main battles.</li> <li>To understand the role and significance of key people in these events, ie John Balliol, John Comyn, William Wallace, Robert the Bruce and Edward the 1<sup>st</sup> and 2<sup>nd</sup>.</li> <li>To be able to access a range of sources for information including if possible visits to sites such as Stirling castle, Wallace Monument.</li> <li>To be able to reflect on the 'Decade' 1990–2000 the Millennium and discuss the above events in the light of the return of the Stone of Destiny to Scotland and the formation of the Scottish Parliament.</li> </ul> |   | <p>Level D Skills<br/>Pupils are able to:<br/>Preparing for the task:</p> <ul style="list-style-type: none"> <li>plan a sequence of tasks or procedures, adapting as required</li> <li>choose a variety of straightforward sources from which relevant information might be collected.</li> </ul> <p>Carrying out the task:</p> <ul style="list-style-type: none"> <li>select and use known enquiry methods and/or equipment to access, select and record relevant information from a variety of straightforward sources.</li> <li>select techniques to process/classify information in a variety of ways, for example, the results of a questionnaire.</li> <li>make simple judgements about the usefulness/reliability of information/evidence, eg by reference to bias.</li> </ul> <p>Reviewing and reporting on the task:</p> <ul style="list-style-type: none"> <li>present findings in an organised and appropriate manner.</li> <li>present conclusions and justify these with reference to evidence.</li> </ul> |                |           |

## Wars of Independence Unit (cont'd)

| Cross Curricular Links   | Resources   | Assessment<br>(formal assessment – sample or teacher observation record to be kept in folio as evidence)   | Evaluation |
|--|---|--|------------|
| <p><b>Language</b><br/>Reading for information/research, writing news article on Return of the Stone of destiny... Murder of John Comyn, personal imaginative account of a soldier in William Wallace's army.</p> <p><b>Music</b><br/>Flower of Scotland, folk songs of the period.</p> <p><b>Art</b><br/>Shields/heraldry/armour/castles – pastels/paint/collage.</p> <p><b>Mapwork</b><br/>Historical maps with battle sites marked on.</p> <p><b>Drama</b><br/>Re sites enact the battle of Bannockburn/different parts of the events at this time can be acted out by small groups of children and presented to the class.</p>         | <p>Chambers Street Museum</p> <p>Drama Workshop – Famous Scots – could request Robert the Bruce, William Wallace, Frances Baker and Mary Queen of Scots</p> <p>Water of Leith Centre<br/>Tel 0131 455 7367<br/>www.waterofleith.edin.org</p> <p>Jacqueline Cuthbertson<br/>Wars of Independence (Wallace and Bruce)</p> | <p>War of Independence<br/>Timeline pages 4–6<br/>Jacqueline Cuthbertson<br/>The Scottish War of Independence<br/>Design a timeline (Knowledge and Understanding and Skills)</p> |            |
| <p><b>Assessment Strategies:</b><br/> <b>Informal:</b><br/>           Observation, active listening, questioning, setting task (worksheet, jotter work, homework) pupil self assessment, peer assessment, presentation to class, brain storming, annotated diagrams</p> <p><b>Formal:</b><br/>           Knowledge/understanding – End of topic test, summarising activity, demonstration of understanding in (state context, eg project)<br/>           Skills – Investigation, tasks focussed on aspects of skills (specify task and skill strand which it is to assess) enquiry/research task, personal booklet or file on a topic.</p> |   |  |            |

## Who Should Be King?

(Activity for paired work or individuals).

Edward the First had a lot of influence in Scotland –

The Practical Situation:

- There were English Soldiers in the Scottish towns.
- Castles were captured and built in Scotland by the English.
- The Scots had to pay taxes to Edward.
- They had to fight against the French, who had always been their friends.
- They were given an English governor to be in charge of Scotland.
- Scottish relics which were precious were taken to England - the Stone of Destiny, the crown jewels, and important documents.
- King John was made to pay homage (bow down) to King Edward.

## Task

Think of what each of these people would feel in the situation and make up what you think they might say and why.

King Edward

John Balliol

Robert the Bruce

John Comyn

An English lord given power and a castle to live in

A Scottish farmer living near a castle taken over by the English

A Scottish Soldier

## Wars of Independence – Assessment Level C/D

Name: .....

Date: .....

- 1 Cut and paste the timeline in the correct order on the back of this sheet and fill in the missing dates. You could work in pairs.



- 2 In the light of events which took place as outlined on your timeline, explain why the decade 1990–2000 AD was so important for Scotland.

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## Timeline Test

- 1266 The Western Isles become part of Scotland, thanks to Alexander III.
- 1307 Edward 1<sup>st</sup> sets out to punish Robert, but dies on the way – his son becomes King-Edward the 2<sup>nd</sup>.
- 1290 Alexander's granddaughter Margaret comes across from Norway to be Queen, but dies on the way in Orkney.
- ..... Wallace is captured by the English and hung, drawn and quartered in London.
- ..... Robert the Bruce dies.
- 1327 Edward 2<sup>nd</sup> is murdered. Edward 3<sup>rd</sup> drops claim to Scottish throne.
- 1320 Scottish nobles show support for Robert the Bruce and a special agreement is drawn up called 'The Declaration of Arbroath'.
- 1286 Alexander III dies in an accident riding home one night.
- ..... William Wallace becomes the leader of the Scots and defeats the English at the Battle of Stirling Bridge.
- ..... Bruce and his army defeat Edward 2<sup>nd</sup> and his huge army at the battle of Bannockburn. Bruce takes Stirling castle.
- 1328 A peace treaty is drawn up in Edinburgh.

- 1306 Robert the Bruce becomes a new leader of Scotland and crowns himself as king. He fights against the English with John Comyn and captures many castles, whilst Edward is in France. Comyn betrays Bruce who then murders him.
- 1298 The English led by Edward the 1<sup>st</sup> defeat the Scots at the Battle of Falkirk – open ground so much easier to defeat the Scots with his huge army.
- 1291 Edward I is asked to help choose a king for Scotland. He can choose from John Comyn, John Balliol or Robert the Bruce, he chooses John Balliol a Scottish noble.
- 1296 Edward I of England attacks Scotland – wants control of Scottish lands and castles.

Dates: 1314      1297      1329      1305

## Timeline – Answers

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- 1286 Alexander III dies in an accident riding home one night.
- 1290 Alexander's granddaughter Margaret comes across from Norway to be queen, but dies on the way in Orkney.
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- 1296 Edward I of England attacks Scotland – wants control of Scottish lands and castles.
- 1297 William Wallace becomes the leader of the Scots and defeats the English at the Battle of Stirling Bridge.
- 1298 The English led by Edward the 1<sup>st</sup> defeat the Scots at the Battle of Falkirk-open ground so much easier to defeat the Scots with his huge army.
- 1305 Wallace is captured by the English and hung, drawn and quartered in London.
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- 1307 Edward 1<sup>st</sup> sets out to punish Robert, but dies on the way – his son becomes king Edward the 2<sup>nd</sup>.

- 1314 Bruce and his army defeat Edward 2<sup>nd</sup> and his huge army at the battle of Bannockburn. Bruce takes Stirling castle.
- 1320 Scottish nobles show support for Robert the Bruce and a special agreement is drawn up called 'The Declaration of Arbroath'.
- 1327 Edward 2<sup>nd</sup> is murdered. Edward 3<sup>rd</sup> drops claim to Scottish throne.
- 1328 A peace treaty is drawn up in Edinburgh.
- 1329 Robert the Bruce dies.

| People in the Past |            |                   | Sense of History                    | Wars of Independence C/D |  |  |
|--------------------|------------|-------------------|-------------------------------------|--------------------------|--|--|
|                    | ISBN       | Author            | Title                               | Price                    |  |  |
|                    | 0863843034 |                   | Stirling Castle – Look At           | £1.00                    |  |  |
|                    | 0750212683 | Chrisp, Peter     | Middle Ages – History Makers ...    | £10.00                   |  |  |
|                    | 1900168073 | Historic Scotland | Stirling Castle                     | £4.00                    |  |  |
| *                  | 189987402X | Jones, Duncan     | Robert the Bruce – A Wee Guide t... | £4.00                    |  |  |
| *                  | 0582261813 | Morrison, Dorothy | Wars of Independence                | £5.00                    |  |  |
| *                  | 1871512638 | Paterson, J       | History of Scotland for Children    | £11.00                   |  |  |
|                    | 0853728488 | Pitkin Guide      | William Wallace Braveheart          | £3.00                    |  |  |
| *                  | 0431058830 | Rasmusen, Barbara | Robert the Bruce                    | £4.00                    |  |  |
|                    | 0431058849 | Rasmusen, Barbara | Scotland's Kings and Queens         | £4.00                    |  |  |
|                    | 0750212322 | Spankie, Mari     | Bruce's Scotland                    | £9.00                    |  |  |
|                    | 075021547X | Stephen, Margaret | Robert Bruce Scotland's Hero King   | £9.00                    |  |  |
|                    | 0600582175 | Williams, B       | Medieval Britain                    | £5.00                    |  |  |