

Our School: Unit 1

Class:	Teacher:	Study Title: Our School	ES Outcome	Peopl
Term:	Date:	Duration:		
Knowledge and Understanding Attainment Targets Level A	Learning Outcomes for: Our School Unit	Pupil Experience/Activity Skills based and KU Activities Including Informal Assessment (show sequence if not written in order)		
<ul style="list-style-type: none"> Describe features of their daily routine – A. Describe how land is used in and around the home/school – A. Discuss ways in which they can care for resources and their environment at home and school – A. 	<ul style="list-style-type: none"> To be able to sequence events in their day – morning, noon, evening. To be able to describe the area around the school – garden, playground, car park, trees. To be able to identify ways of caring for the school environment, eg looking after school equipment, toys, putting litter in bins, caring for plants and animals. 			

Our School Unit (cont'd)

Cross Curricular Links	Resources	Assessment (formal assessment – sample or teacher observation record to be kept in folio as evidence)
<p>Language Writing class diaries and simple daily journals of their own, telling the class what they did at the weekend/evening.</p> <p>Music Record playground noises at playtime and after play – discuss the sounds and try to create some of the sounds using percussion instruments.</p> <p>Art Draw pictures of their house and themselves living there, do a huge class frieze of the classroom/playground.</p> <p>Maths/ICT Watch children at playtime – how many put their litter in the bin/on the ground/in their pocket – draw a simple graph using a piece of litter stuck on the graph, for each observation.</p> <p>Mapwork Make plans of the classroom/playground using Lego/bricks, etc.</p> <p>Enterprise Children find out what they would need for a party and organise with support from the teacher. Make posters about people who help us and about keeping the school tidy.</p>	<p>ES Forward Planning and Assessment Jacqueline Cuthbertson January 2001 'Around our School'</p>	
<p>Assessment Strategies: Informal: Observation, active listening, questioning, setting task (worksheet, jotter work, homework) pupil self assessment, peer assessment, presentation diagrams Formal: Knowledge/understanding – End of topic test, summarising activity, demonstration of understanding in (state context, eg project) Skills – Investigation, tasks focused on aspects of skills (specify task and skill strand which it is to assess) enquiry/research task, personal book</p>		

Activities to Match Units (People and Place)

Our School (Level A)

Make a day cycle chart – children draw pictures of what they would be doing at different times in the day.

Do an observation walk round the school and/or playground – teacher makes notes of significant places – cut onto a simple plan of the school – building/garden/playground/car park – children add pictures, eg cars in the

Children make a list of important rooms in the school and draw themselves in some of them, eg the classroom

Children draw themselves in the playground and discuss which is their favourite part and why – how would the playground?

Make an illustrated list of rules for the classroom and the playground showing ways in which they can care for

Plant bulbs/seeds in school grounds, set up a bird feeding station.

Our School Assessment Level A

Name _____

Date _____

On a big piece of paper draw a timeline, write the things you do in a day in the right order (teacher reads the order to the children first).

get dressed, eat tea, eat breakfast, get up, go to school, go to bed, eat dinner, play, get undressed

Circle the things below if you have them in your school grounds:

car park seats bins

flowers dogs cats

trees games houses shops

Write one way you can care for the school grounds:
(can be done as a group activity)

People and Place			Our School
	ISBN	Author	Title
	0670816884	Ahlberg, Allan	Starting School
	1841213497	Anholt, C & L	Billy and the Big New School
	0750021500	Bradman, Tony	Off to School
	0750238062	Burt, Erica	At School
	074963670x	Church, Diane	Going on a School Trip
	0723290059	Hill, Eric	Spot goes to School
*	0237520168	Hunter, Rebecca	My First Day at School
	0370323602	Ormerod, Jan	Ms McDonald has a Class
*	075022715x	Stanfield, Jeff	School – see for yourself
*	0749636335	Steele, Philip	Going to School
	0749618140	Thomson, Ruth	School – changing times
*	0749641053	Watson, Carol	School – busy places
*	0749629703	Watson, Carol	Teacher
	0717513009	Publisher Hulton	At School