

Shops and Services: Unit 5

Class:	Teacher:	Study Title: Shops and Services	ES Outcome	People
Term:	Date:	Duration:		
Knowledge and Understanding Attainment Targets Level B	Learning Outcomes for: Shops and Services Unit	Pupil Experience/Activity Skills based and KU Activities Including Informal Assessment (show sequence if not written)		
<ul style="list-style-type: none"> Describe the main features of transport and the built environment of their local settlement – B. Compare and contrast their daily routine with children elsewhere and identify everyday links between Scotland and other countries – B. Describe how people use land for work and leisure in the local area – B. Give some ways in which everyday resources are conserved or recycled locally – B. 	<ul style="list-style-type: none"> To understand what it means ‘to provide a service’. To be able to identify a range of local services and understand their purpose. To know some shops, eg charity shops, sell recycled goods. To understand that because there is a demand for services many jobs are provided, eg shop assistants, bankers, delivery men, factory workers, farmers, etc. To be able to describe how people use/access these services – walk, car, bike, van. To be able to make a simple comparison of their local facilities with those in a different country/locality – land use/which foods are grown/food eaten. 			

Shops and Services Unit (cont'd)

Cross Curricular Links	Resources	Assessment (formal assessment – sample c observation record to be kept i evidence)
<p>Language Reading for information/research, writing a functional report on local surveys that have been carried out, posters advertising local services/ why you should use them, interview local charity shop worker.</p> <p>Drama Different groups of children act out and present a scene or an event in a shop/bank/marketplace.</p> <p>People in the Past Shops through the ages.</p> <p>Art Frieze of local shops/marketplace photographs of local shops – design new signs/boards.</p> <p>Maths/ICT Spreadsheets/graphs and databases looking at local services/numbers of different shops, ways people arrive at the shops Money – prices of local goods – do they vary between shops selling the same things?</p> <p>Mapwork Locating facilities on a local map</p> <p>Enterprise Make a guide to the shops in the local area and what they sell. Make a CD- ROM about different shops and what they sell. Set up a shop of their own within a context in the classroom. Invite local shopkeepers in and the children can talk to them about their role.</p>	<p>See book list for ‘Our Street’</p>	
<p>Assessment Strategies: Informal: Observation, active listening, questioning, setting task (worksheet, jotter work, homework) pupil self assessment, peer assessment, pr diagrams Formal: Knowledge/understanding – End of topic test, summarising activity, demonstration of understanding in (state context, eg project) Skills – Investigation, tasks focused on aspects of skills (specify task and skill strand which it is to assess) enquiry/research task, personal bookl</p>		

Shops and Services (Level B)

Discussion of what is a service and the purpose of services – brainstorm what they know locally.

Do a walk/survey of local services – compare with their initial brainstorm – include recreational facilities, type health facilities – make a big class graph of results.

Take some of the most common services and make a web of all the people who will have a job as a result of the service. Examples: shop assistant, owner, delivery van man, farmer, food factory worker, banker, sign writer, etc ... Doctors – doctor, cleaners, secretary, receptionist

Compare their local services/shops with services available to a child in another country – could be European or USA. Do research to research services available – make a simple table to allow an easy comparison – different groups of children to do the research.

Shops and Services Assessment Level B

1 Make a list of the services in your area and the people who work in them:

Service

Who works there

2 Circle below the things you would like to have in your area but don't have at the moment:

park

library

doctors

football pitch

tennis courts

community centre

youth club

leisure centre

swimming pool

shops – which sort?

Social Subjects – Forward Planning (People and Place: Unit 17) City of Edinburgh Council, September 2002