

Land Use: Unit 6

Class:	Teacher:	Study Title: Land Use	ES Outcome	People
Term:	Date:		Duration:	
Knowledge and Understanding Attainment Targets Level B		Learning Outcomes for: Edinburgh, Land Use Unit	Pupil Experience/Activities Skills based and KU Act Including Informal Assess sequence if not written in	
<ul style="list-style-type: none"> Identify and describe in simple terms major local physical features, eg river valley, mountain range, as appropriate – B. Describe the main features of transport and the built environment of their local settlement – B. Give some ways in which everyday resources are conserved or recycled locally, eg collection of waste paper – B. Describe how people use land for work and leisure in the local area – B. 		<ul style="list-style-type: none"> To be able to identify important physical features around Edinburgh – Firth of Forth, Water of Leith (canal), Duddingston Loch, Arthur’s Seat, Salisbury Crags, Castle Rock, Pentland Hills, other local hills. To be aware of the different ways they can travel around Edinburgh and further afield – use of buses, trains, cycle tracks, taxis, private cars and aeroplanes. To develop a good understanding of significant buildings and places of interest in Edinburgh’s old and new town. To be aware of important industries/ types of job in Edinburgh and the importance of tourism. To know some local beauty spots including seaside and country locations. To be aware of the main ways in which items such as cans, bottles, paper, clothes, etc are recycled in Edinburgh. 		

Land Use Unit (cont'd)

Cross Curricular Links	Resources	Assessment (formal assessment – sa teacher observation recd kept in folio as evidence)
<p>Language Write to Edinburgh tourist board for information – design and make brochures/posters about Edinburgh, poems about Edinburgh past and present, report on a trip to The Royal Mile. Study Scottish poets and writers. Invite in a local business which deals with recycling of materials to talk to the children.</p> <p>Music Scottish songs and ballads</p> <p>Art Photos and postcards – use to draw/sketch significant buildings in Edinburgh, design postcards for local beauty spot areas.</p> <p>Maths/ICT Spreadsheets/graphs and databases – survey of different vehicles passing near the school in an hour, work on coordinates</p> <p>Mapwork Make simple maps of Edinburgh and mark on key physical features from examination of an OS map.</p> <p>Enterprise Make a local guide to Edinburgh by collating information from various sources. Make a CD-ROM about the history of Edinburgh (ICT help needed). Make cards which illustrate famous landmarks around the city and sell these within the local community. The children could organise a play surrounding a famous story set in Edinburgh such as Greyfriars Bobby. The children could organise an exhibition day about Edinburgh past and present.</p>	<p>Edinburgh Environmental and Consumer Services may be useful for information on recycling, eg Powderhall experience. Contact Josie Isles 469 5471</p>	
<p>Assessment Strategies: Informal: Observation, active listening, questioning, setting task (worksheet, jotter work, homework) pupil self assessment, peer assessment, pr diagrams Formal: Knowledge/understanding – End of topic test, summarising activity, demonstration of understanding in (state context, eg project) Skills – Investigation, tasks focused on aspects of skills (specify task and skill strand which it is to assess) enquiry/research task, personal book</p>		

Edinburgh Land Use (Level B)

Concept map – everything they know about Edinburgh.

Locate key features mentioned in learning outcomes on a map.

Design a poster – things which mean Edinburgh to me (the castle, sports grounds, The Royal Mile, Arthur's S

Visit the Royal Mile and the new town – note key buildings – compare the style/purpose of the buildings in th
tourism/shops, New Town – businesses/banking/shops).

Survey to parents and grandparents about their jobs past and present – any noticeable changes?

Write to the tourist board asking for information about good places/events to see in Edinburgh – design your

Visit a local beauty spot – North Berwick, Pentland Hills, Holyrood Park, Colinton Dell – design an informat
visit the place.

Make a transport web of all the ways to travel in Edinburgh and the purpose of such journeys – car to a relativ
into town, train – a visit to London/Blackpool, plane – a holiday abroad.

Join a local recycling scheme – e-mail

EdinburghRecycling@leep.org.uk

Web www.leep.org.uk

Tel Karen Lungren (Senior Recycling officer)

0131 538 5381

Edinburgh – Land Use Assessment Level B

1 Name the hills, river and open space nearest to where you live:

Hills _____

River _____

Open Space _____

2 Describe the best way to travel into Edinburgh from where you live (include the correct bus number if

3 Lots of tourists come to Edinburgh each year, what sort of places/things might they like to see?

4 People in Edinburgh work in many different kinds of jobs, circle the ones below which could be the job

farmer coalminer tourist office assistant

brewery worker shipbuilder office worker

policeman banker shepherd hotelier

5 If you had a friend coming to stay in Edinburgh during the summer holidays, where would you take them for a picnic? (you can choose